5 – Can I?

The tasks below will help you to find out to what extent the language problem you have been working on is resolved.

Task 1

Put down the problem you have been working on filling in the template below:

I wanted to understand how to choose between

1)_____

and

2)_____

when _____ (formulate the communicative aim)

Task 2

Look at the following list of topics:
- Countries visited
- English books read
- sports events attended
- Italian dished cooked
- Woody Allen's films watched
- strategy video games played
- smart phones owned

Choose some of them and write 7-10 sentences about yourself. In half of the cases don't give a true answer.

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Task 3

Join in pairs. Exchange the texts you've written. Think of questions you will ask your peer to find out which of his/her sentences give wrong information.

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Talk to the peer, ask your questions and check if you can say where the person told a a lie.
While you are taking, the teacher will check the accuracy of your sentences.

Task 4

Look at the mistakes in your texts marked by the teacher. Are they all the same? Try to classify the mistakes into three groups below.

Group 1. Mistakes not connected to the language problem I've worked on

_____
_____
_____
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_____

Group 2. Mistakes caused by not using the rule I developed

_____
_____
_____
_____
_____

Group 3. Mistakes caused by the problem in the rule I developed

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_____
_____
_____
_____

Decide to what extent you've resolved the language problem you've been working on and if it's necessary to continue working on this topic.

_____
_____
_____